

Use of Previous SLOs for Assessment of G and T Course Proposals

Likely due to problems arising from the peculiar nature of these General Education Outcomes, where they are offered through many Departments across nearly every College, the 2020 SLO revisions for the G and T General Education Outcomes resulted in revised SLOs that are overbroad and disconnected from their stated basis and purpose in the published descriptions

to identify and fact-check disinformation or "fake news" on topics related to current events and to political participation, and this is not required by 2020 revised G course SLOs.

For reference:

A. Articulate and contextualize information needs, considering possible gaps in personal or existing knowledge and resources	A. Define the needs and types of information
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participation due to the focus on "using, creating, and sharing information in changing technological environments" (SLO F).

Since the previous SLOs were previously approved by the Faculty Senate and have been previously used to evaluate course proposals, returning to them also seems to be the least contentious and least cont

- require instruction in impacts of technology on the environment (SLO D), on individuals (SLOs C and D), and on societies (SLO D),
- and require consideration of both costs and benefits of a given technology (SLO E).

Since the previous SLOs were previously approved by the Faculty Senate and have been previously used to evaluate course proposals, returning to them also seems to be the least contentious and least controversial way to address the issue. If it is determined that the previous SLOs need to be revised, having the previous SLOs in place will ensure that a tested and familiar instrument is in place so that the revision process is not rushed.