

IMPROVEMENTS OR MODIFICATIONS

This asks programs to follow up and describe completed action plans, modifications, or improvements made by the program. This is an opportunity for programs to tell their story and connect the dots between the student learning outcome, assessment results that prompted action, and the modifications that were made. The program should outline and determine the impact of their changes on student learning.

How to Document Improvements or Modifications

The documentation should address the following areas:

- a. Why were the changes made? (e.g., the student learning outcome and the information that prompted action)
- b. What changes were made during the year or in previous years that impacted student learning?
- c. What impact did this have on student learning?

Meets Standard Criteria on Academic Assessment Rubric:

- Mostly describes the impact on student learning from previous improvements or modifications to course, program, teaching methods, curriculum, etc.; justification for modification is based on the analysis of assessment results or programmatic information.

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2. Improvements or Modifications

modification].

Examples

Example 1: Defending research designs, early signs of improved student learning outcome - methods and analysis

[2a] After seeing poor performance on the comprehensive exam over the past three years in research methods and analysis, strategies were recommended by the Curriculum and Assessment Committee and implemented by faculty. [2b] Over the past two years, faculty teaching the Introduction to Research course as well as Qualitative Methods 1 and Statistics in Research courses put additional emphasis on design and rationale for methodology. Specifically, the Introduction to Research course added a

