

## How

through discussion among faculty. This is an opportunity to review student learning data and make decisions as a program.

### How to Use Results and Create Action Plans

The Use of Results and Action Plans should address the following questions:

- a. How is assessment information about the quality of learning shared and used for program decision making in areas such as curriculum, pedagogy, and other aspects that impact learning?
- b. What actions do the results suggest need to be implemented?
- c. What concrete actions will the program take to sustain or improve this outcome? What is the timeframe of these actions?

Meets Standard Criteria on Academic Assessment Rubric:

- Action plans are developed directly from results and are aligned with the outcome; actions are intended to modify course, program, teaching methods, curriculum, etc. to improve student learning; as necessary, actions are intended to improve assessment strategies

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### 3. Use of Results and Creation of Action Plans

Assessment information was reviewed and discussed [3a. describe process for using results] As appropriate, [3a. describe process for decision making <sup>2</sup> e.g. changes and recommendations about curriculum, pedagogy, or other aspects that impact learning are made]. Based on our discussions, review of the results, and additional departmental information, the program will [3b. describe actions]. This action plan will be completed by [3c. timeframe] with the help of [3c. persons responsible].

### Examples

Example 1: Create a repository for faculty, outcome <sup>2</sup> written communication and theory evaluation  
Assessment information was reviewed and discussed [3a] at a curriculum committee meeting. The curriculum annually reviews this information and recommends changes to the curriculum, pedagogy, or other aspects that impact learning. These recommendations are shared with the chair and the faculty. Based on our discussions, partially met targets related to written communication and theory evaluation ,

